



# **Guided Tour**

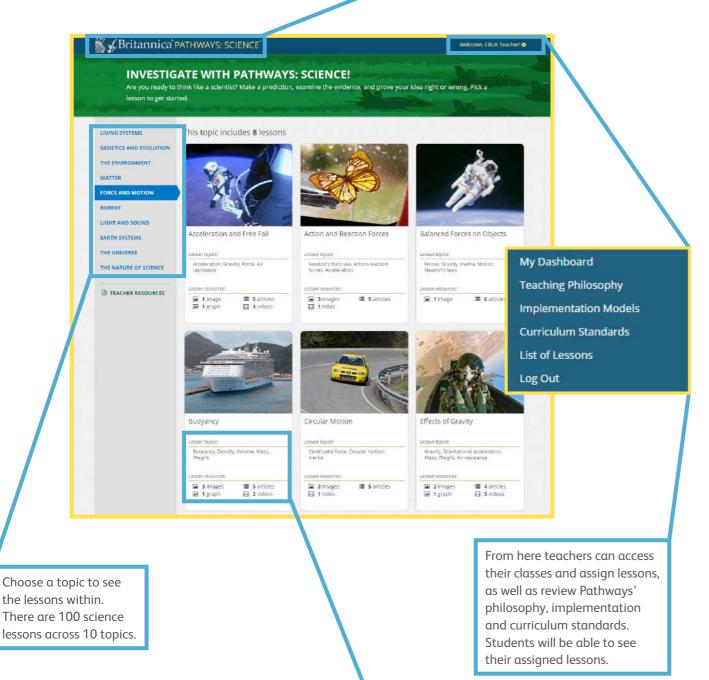
Your guide to getting started with Britannica Pathways: Science





## Homepage

Britannica Pathways: Science **button** – this button appears at the top of every page; clicking it will bring you back to the Landing Page so that you can start a new lesson.

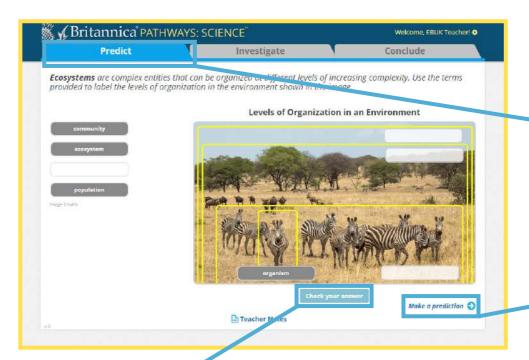


A lesson overview shows you what content is inside and what scientific

concepts are covered.

Lesson page - Predict

Each lesson is split into three steps: Predict, Investigate, and Conclude.



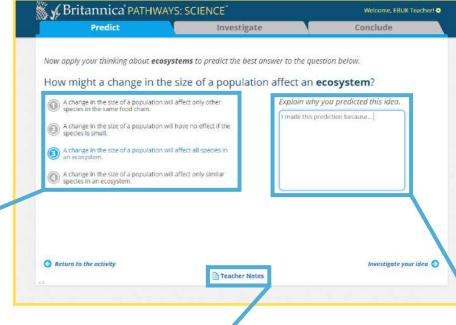
Each lesson starts with an interactive activity to assess students' prior knowledge.

> This arrow will appear at the bottom of every page to progress the lesson.

Students can check their work and all answers are recorded for teachers to review.

First students must

choose the hypothesis or statement that most closely aligns with their own views and knowledge.

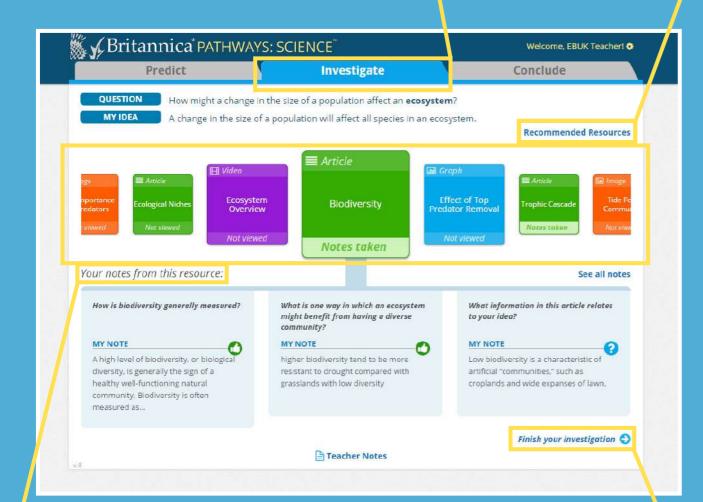


When logged in as a teacher, quickly access further information about this lesson, including printable worksheets.

Students must support their choice with an explanation.

#### Lesson page - Investigate

Students look for evidence to support or contradict their prediction using Britannica's rich collection of resources. Students should look here if they need help getting started.

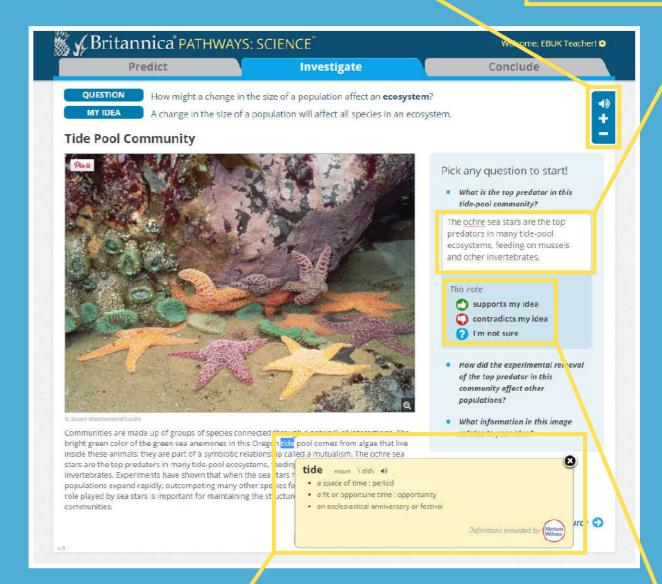


Review articles, images, videos, graphs and diagrams to find information to help students decide if their hypothesis is supported or contradicted.

This will lead students to a check-point quiz with 3 questions to check their understanding before they draw a conclusion.

These buttons allow students to listen to the text with Britannica's Read Aloud feature and change the size of the text.

Britannica prompts students with questions that help them think about the information in the resource.

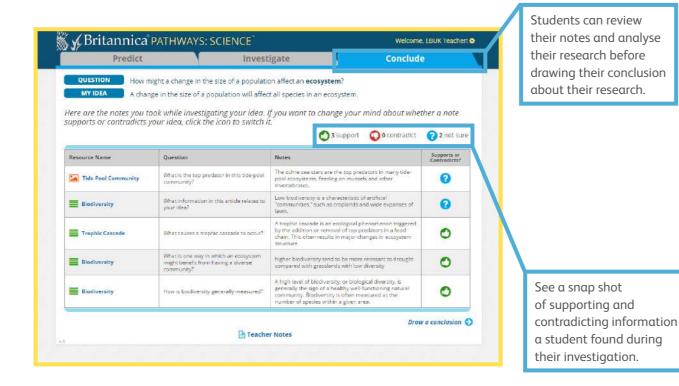


Every resource has the 'double-click dictionary'.

Double click on any word to see its definition – a handy tool to help build confidence for students with different English language levels.

After answering the question, students need to decide if their idea is supported or contradicted based on the information they have discovered.

# Lesson page – Conclude



Students now decide if their idea is backed by their research. If they feel it lacks evidence and they choose 'incorrect', they will be prompted to select a new idea that they feel is better supported.

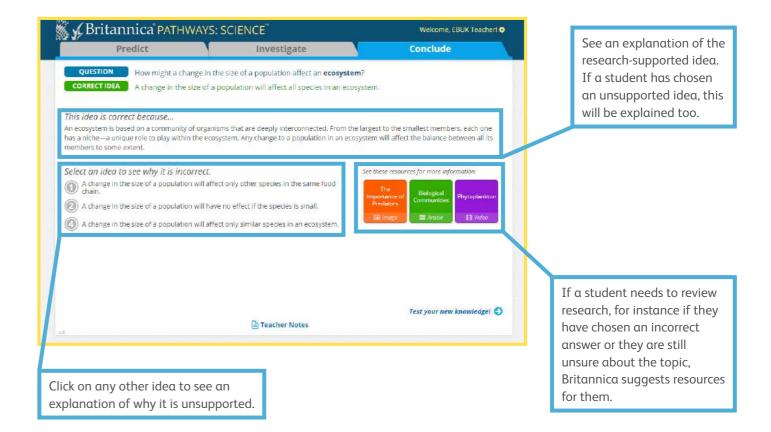
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Students must

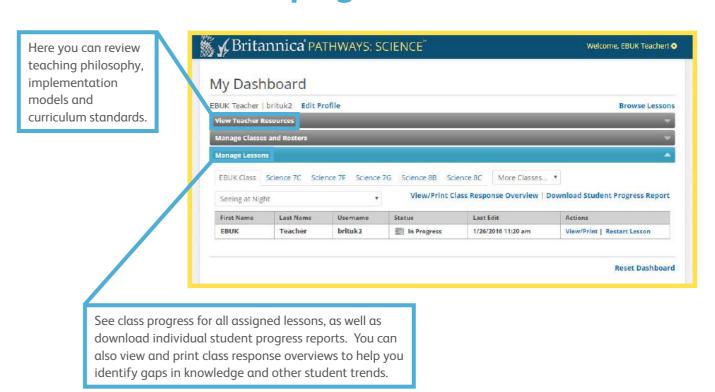
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## Teacher area page



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